SCIENCE EDUCATION WILL INVOLVE LESS...
SCIENCE EDUCATION WILL INVOLVE MORE.

Behavior | Motivation | Behavior

Probe, inquire, and question | they interact | generalizations

Experiences

Explain

evaluation) | explore and apply new concepts and skills | knowledge of concepts and skills | and teacher

understanding of new | and skills | • Evaluates his/her own progress

concepts | observation of been | • Assesses students' knowledge and | • Answers and ask questions

and/or response | skills | • Provides reasonable responses and